



A.B.C Democracy

Posted on **March 16, 2011 3:46 pm** By  Alaa from Egypt

Category: Democracy and Human Rights

 **FINALIST**  **76 votes**

Category:

Democracy and Human Rights

Project Description:

Slogan: Do it right, Make it real

Vision: Enriching Youth's community (home, school, university and streets) with democratic practices to be a lifestyle and help in creating proactive youth who are capable of taking creative decisions to solve their local problems by empowering their civic engagement.

Mission:

- 1.Create a survey for students/youth age (15–20 years) using social networks e.g. facebook and international networks e.g. iEARN and State Alumni. The survey will be focused on "what are the democratic practices that the students want to see in their community?" Youth community will be identified as home, school, university and others. The last question of the survey will be an open ended question to ensure that survey participants have the ability to express their views and suggestions. The survey will be available in Soft and Hard copies and also we will make some multimedia surveys to cover nearly all the classes of Egyptian youth at this age group.
- 2.Collect and analyze survey results: according to the results we will start preparing the materials used during the sessions and workshops during our activities.
- 3.Identify a group of parents, teachers, school administrators, professors and others who represent the different classes of the Egyptian society and to present and discuss survey results.
- 4.Hold orientation and training opportunities for that group of seniors with specialized experts in the fields of child development, teaching and learning, democracy, and human rights to explain the needs and development of the age group (15–20) towards democratic lifestyle and also to share best practices about democratic youth practices in the region and internationally. By the end of the training program, parents and school administrators are expected to be involved with us during implementing the project to achieve our goal of mixing experience of different social classes of the Egyptian society.
- 5.Hold comprehensive training for youth ,“A.B.C Democracy Youth Summit” for 5 days, covering the essential knowledge, skills and attitudes for becoming active citizens, practicing democratic experiences (home, school and university), and maintaining democracy. Training will include democracy pillars, citizenship, democratic practices and activities (e.g. Student Unions), tolerance, communication, and leadership. Also it will include workshops to empower the students' civic engagement and proactive behavior by teaching them the skills needed to create innovative solutions to their local problems. At the end of the training, students/youth will be expected to be organized into teams to start working on creating their own projects.
- 6.The summit will also include a competition that will be held between the different teams of students who shared in the workshops to select the most effective & successful projects.
- 7.Provide the winning teams with more resources (money, contacts, trainings and media coverage) to help in expanding their project further and in creating a sustainable effect.
- 8.Organize a one day conference “Moving Forward!” The conference will include students/youth (15–20), seniors and community leaders. The one day conference will focus on the results of the survey and how the stakeholders can collaboratively move forward through initiating, developing, and maintaining the project in the next years.
- 9.Compile a guiding paper about ABC democracy to be used as a reference for youth democratic practices.

Team Members:

- State Alumni: they are the main stakeholders and owners of the project including: planning, implementation, and evaluation. The state alumni will bring in experts as needed and bridge the gap between what they have as capabilities and what is needed for the effective implementation of the project. The state alumni are able to carry out: online survey, training, conference organization, youth training, etc.

Fellow Alumni who will implement in the project:

- 1) Alaa Abd Elrahman, SUSI 2010, Religious Pluralism
- 2) Sohail Akram, SUSI 2010, Religious Pluralism
- 3) Mahmoud Hassan, SUSI 2010, Religious Pluralism
- 4) Hadeer Ghali, SUSI 2010, Women Leadership

- 5) Nada Yehia, SUSI 2010, Social entrepreneurship
- 6) Eslam Sayed Shokry, SUSI 2009
- 7) Noor Hafez, SUSI 2009
- 8) Nihal Ezz Eldin, SUSI 2009
- 9) Ahmed Omar Afifi, SUSI 2009
- 10) Norhan Salama, MEPI 2010
- 11) Shehab Eldin Moustafa, YES programs with AFS; August 2009/ July 2010
- 12) Fatma Mohamed Younis, YES program with AFS; 2008/2009
- 13) Mohamed Elbetity, YES program with AFS; August 2009/ July 2010
- 14) Asmaa Atef Atta, YES program with AFS august 2005-2006
- 15) Mahmoud Nounou; SUSI 2010, Religious Pluralism
- 16) Sarah Shiha; SUSI 2010, Religious Pluralism

- Seniors (Parents, teachers, school administrators, professors, ...): 60 parents/families

- Students/Youth (15 – 20): 1000 students/youth as a target for the survey, 150 to be trained across five governorates.

- Partners:

- 1) E-ERA: a non-governmental organization which will host the project and will be a great asset to our project as it has many resources. <http://egypt-era.org/>
- 2) iEARN: an international organization with more than 130 country members and has the largest youth interactive online forums for students' discussions and posts. <http://iearn.org/> and <http://iearnegypt.org/>
- 3) Public achievement: a youth civic engagement initiative focused on the most basic concepts of citizenship, democracy and public work. Public Achievement draws on the talents and desires of ordinary people to build a better world. The Center for Democracy and Citizenship (CDC) at Augsburg College manages the Public Achievement program in Minnesota and serves as a resource and provides guidance in the form of developing workshops and facilitating trainings for its partner schools and other institutions around issues of civic engagement and citizen empowerment. The Center for Democracy and Citizenship at Augsburg College can serve as a resource for the ABC Democracy Project in Egypt. The CDC is willing and capable of providing training to participants of the ABC Democracy Project using our civic engagement training model. <http://www.augsburg.edu/democracy/pa.html>

You may also contact Mohamed Sallam at Augsburg College for additional information. Mohamed Sallam, Director, Pan-African Center, sallam@augsb.org

Region:

Near East

Location:

The Projects steps will take place in Egypt but all students worldwide can share with us in the project idea and also can implement the results that we will get in their countries.

in various Egyptian governorates to cover all thought of Egyptian youth.

- 1) Cairo, capital of Egypt
- 2) Giza
- 3) Alexandria, represent north of Egypt governorates
- 4) Assiut, Upper Egypt
- 5) Beni Suef, Upper Egypt
- 6) Aswan, Upper Egypt and Nubian people
- 7) Sharkia, Delta

Innovation:

We are innovative because:

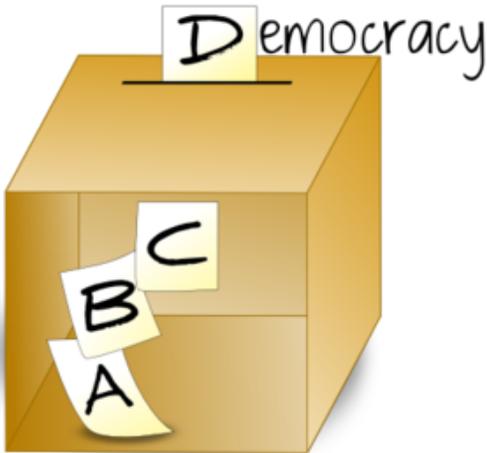
1. We are all youth who are implementing and working on the project
2. Using effective and cheap technology to reach out for our audience

- 3.Partnering with local and international partners e.g. E-ERA, iEARN, Public Achievement, ...
- 4.Involving many sectors and social classes of the Egyptian society (parents, school administrators, professors, ...) as key stakeholders and decision makers for forming youth (15 – 20) democratic practices
- 5.Encouraging community project work with youth leadership
- 6.Documenting the project through compiling a guiding paper at the end of the project
- 7.Continuous evaluation process to assess progress and impact
- 8.Supporting sustainability by providing winning teams with resources to expand their work.
- 9.Holding a competition which will encourage the students to: work harder, enhance their leadership skills, enhance their team working skills and unleash their creativity.

Sustainability:

- 1.Creating an active network including youth and seniors who worked on the project based on mutual respect and trust through designing and making collaborative community projects.
- 2.Providing the 3 top winning projects with resources would encourage the students to sustain their work and expand it.
- 3.Selecting reputable and knowledgeable local (E-era) and international (iEARN and Public Achievement) partners to ensure quality of outcomes, value added, and continuity of project after end of funding.
- 4.Marketing ABC Democracy as a tool kit only and building ownership of the project's ideas and implementation to all stakeholders involved. Participants will be encouraged and welcomed to think and suggest of ideas and activities to be lead and implemented in the future by youth all through the duration of the project. Therefore, all stakeholders will be psychologically prepared to lead the project after funding ends.

Photos:



Everybody will have the right to express himself/herself freely by participating in A.B.C Democracy Project

Goals and Objectives:

Goals:

ABC Democracy will mainly work with Egyptian youth aged 15 to 20 years old for 2 main goals:

- 1)To develop their knowledge/skills/attitudes to be better citizens who are able and ready to practice democracy as fundamental concept in a sound lifestyle.
- 2)To empower the students' civic engagement by preparing future leaders and support them with the needed skills to solve the problems and develop their community through social entrepreneurship projects.

The project will also involve a group of parents, teachers, school administrators, professors and others who represent the different classes of the Egyptian society to ensure the development of democratic practices, medium, and spirit surrounding youth to ensure the healthy development of democracy.

Objectives:

- 1.Promoting understanding and respect spirit among participants

2. Building respect for the others point of view
3. Targeting the age group who is able to learn, develop and create
4. Preparing future leaders through offering them a sound environment to learn and innovate
5. Introducing new culture, democratic lifestyle, into the Egyptian society that has been missing for a long time
6. Building leadership skills and life skills inside the upcoming generation through comprehensive training and practice
7. Reducing the gap between youth and seniors which is the base of many conflicts those days
8. Building a mutual democratic relation between parents and students directly and between school employees and students indirectly
9. Empowering the student to show their opinions firmly and openly
10. Creating a competitive environment among the students
11. Showing youth how the world is so competitive through their own experience in designing their own projects
12. Addressing good values of democracy in a simple and interactive way
13. Building a trust bond between youth and seniors who will work together to implement their own projects
14. Seniors involvement in youth activities which is considered a new thing introduced through our project
15. Promoting the spirit of volunteerism among students, because it's a fundamental role to help in building our new Egypt
16. Teaching youth how to address their opinions in a good manner to older people because respect is a mandatory thing that we need to stress on
17. Learning the Art of dialogue and improving negotiation skills
18. Prepare future social entrepreneurs who will lead the Egyptian society to development
19. Introducing and developing creative thinking approach among youth
20. Building mutual understanding and trust between different generations (school students and university students), (Youth and Seniors)

Timeline and Activity List:

Timeline:

Late May and June 2011: we have exams in Egypt so we will freeze working on the project during that period. But we will hold some preparatory meetings and also our partner NGO, E-era will finish an agreement with ministry of Social affairs to implement the project.

1st July 2011 to 15th August 2011: Preparing the survey

15th August- 5th of September 2011: spread the survey using all our networks (soft and hard copies) and also a multimedia part of the survey

6th - 30th September 2011: - Analysis of the survey results

- Preparing a paper with what the democratic practices that youth want to see in their community to achieve a democratic lifestyle.

1st October – 5th November 2011: - Searching for a group of parents, teachers, school administrators, professors and others to represent the different classes of the Egyptian society

- Holding an orientation day for them to get them oriented about our project and also to discuss what the youth believe to achieve a democratic lifestyle

- During the day there will be a training session by a specialist to provide a wider view about the democratic life in Home, School, University and Street.

6th – 15th November 2011: - Each Alumnus will work with a group of supervisors who attended the orientation day to find practical solutions and suggestions to the problems students have suggested.

- Gathering all the info from the parents and working on compiling it with the students' ideas to make a working paper.

15th November- 31st December 2011: Preparing for A.B.C Democracy Youth Summit

Which aims at:

- 1- Democratic Participation in their societies (whether the school, home or university) based and deduced from the survey and the previous discussion
- 2- Leadership skills.. we will prepare future leaders of the community
- 3- Social entrepreneurship
- 4- the youth rights and duties in the country and society and how to implement both

January 2012: Mid-year exams in Egypt

1st – 14th February 2012: Youth Summit for the students for 5 days and the 5th day will be gathering with the supervisors who we worked with them throughout the project to discuss their opinions together after they have finished all the steps of the project. Also they will submit the ideas of their projects for the mini-grant

15th - 29th February 2012: - Revising the submitted projects

-Announcing the winning teams

1st March – 30th April 2012: The winning team starts applying their project with the mini-grant they will get in a period of 2 months.

The ideas of the projects can be, but not limited to:

- A. Social campaigns that address different causes affecting the students' own local environment like pollution, ...
- B. Social entrepreneurship Projects that would mainly work on enhancing students to use their own resources to solve their problems themselves. (e.g. baking biscuits & selling them to raise fund for hospital or anything).
- C. We can make a simulation model for presidential elections for example where parents will play voters role with rest of students and some student role of candidate also some students will play the role of candidate campaign facilitators. So that parents learn more about their sons skills and encourage them also all participant can understand clearly election process

7th May 2012: Organizing "A.B.C Democracy, Moving towards!" Conference in which we will present the results of ABC Democracy project and the implemented projects

8th - 20th May 2012: Finishing the guiding paper of our project

Outcomes:

- 1)Around 1000 - 1500 surveys to help in building realistic program based on community needs
- 2)Around 60 seniors from different social classes who share and participate in the project and spread democratic practices in their environment
- 3)150 trained youth from the youth summit who will be volunteer and man power of the project and their community as well
- 4)At least 2 applied social entrepreneurship projects (among youth and seniors)
- 5)Guiding paper for people who are interested in working in similar field and also for us in the next year
- 6)Documentation of all steps of the project
- 7)Website that address our project idea, goals, objectives and achievements to all people around the world and also it will build a good network among project participants
- 8)Networking of active Egyptian youth
- 9)It will be the fundamental base to develop Egypt and to spread the development to the entire Arab region
- 10)Globally, this project will be the 1st step that will lead to better interaction among youth in Egypt and youth around the world in a real democratic way

Detailed Budget:

https://alumni.state.gov/aeif2011/finalist/february_19_2011/a.b.c-democracy

1. Survey

1.1 Designing survey & analysis: 150\$;For contacting professionals to evaluate our survey

1.2 Multimedia Survey: 70\$;For recording our multimedia survey; for the person responsible for it

2. Seniors Orientation Day

2.1 Renting a Place: 150\$

2.2 Facilitators: 90\$-for 3 facilitators who will facilitate the day and also will give the project orientation session

2.3 Transportation: 450\$ For 30 persons from outside Cairo (15\$/person)

2.4 Materials: 40\$

2.5 Lunch & Coffee Break: 420\$ for 60 persons (7\$/person)

2.6 Speaker: 50\$; for one professional speaker to address youth thoughts to seniors

3. Follow-Up with seniors-Transportation & phone calls: covered in administration fees

4. ABC Democracy Youth Summit

4.1 Transportation: 1050\$ for 3 Buses that will pick up the youth and return them back after the 5 days summit (175\$ * 3 buses*2 times)

4.2 Accommodation: 17,000\$; for 4 nights on the basis of B/B in a 3-4 star hotel for 170 participants of the summit (25\$/person/night)

4.3 Trainers Honorary: 250 \$; for5 trainers (50\$ per trainer) and we will get some volunteers to cover the rest of the sessions

4.4 Facilitators: 750 \$-5 Facilitators will be responsible for facilitating the 5 days (30\$*5*5 days) with a group of volunteers

4.5 Materials: 500\$-For sessions, activities, workshops

4.6 Training Halls: 500\$ for 2 halls (50\$-2 * 5days)

4.7 Lunch & Coffee Breaks: 5950\$ for 170 participants (7\$ /person/day * 170 * 5 days)

5. Community Projects

5.1 2 projects: 2000\$ for 2 community projects that will receive our mini-grant (1000\$/project)

6. One Day Conference

6.1 Renting Place: 400\$

6.2 Transportation: 1000\$; for 100 participants from outside Cairo (10\$ per participant)

6.3 Lunch & Coffee Break: 1750\$; for 250 participants (7\$ per person)

6.4 Speakers: 150\$; for 3 speakers

6.5 Facilitators: 180\$ for 6 facilitators (30\$ per facilitator)

7. IT Designs:

7.1 Website

-Host: 70 \$ for 1 year

-Domain: 15 \$

-Design: 65\$

7.2 Designer: 500\$ -Designs project's Logo, Flyer, Brochure, Banner, website maintenance, survey,...

8. Administration—

8.1 Telephone: 350\$ for Phone calls, faxes, ...

8.2 Maintenance: 250\$ for -logistics, datashow, other equipment maintenance

8.3 Transportation: 300\$ for staff transportation

8.4 Stationary materials: 400\$ for -Printings, Flyers, Brochures,..

8.5 Internet: 150\$ for internet connection during our project

Total Expenses: 35,000\$

In-Kind Contributions "Cost-share"

1. E-era

1.1 Non-human contribution: 1000\$ for hosting the project-Meeting places for Alumni to organize- Equipments&Datashow -Overhead

1.2 Staff contributions: 1000\$ -Staff Time(2staff members): -Coordinator Assist&Accountant

2. Public Achievement, Augsburg College, Minnesota: 1000\$ -help in survey designing -TOT (online or physical) - Materials of Civic engagement

3. iEARN: 100\$--Online facilitation&publicity -Sharing the project in Egyptian Schools-Supporting the project

4. State Alumni:

4.1 Professional Camera: 300\$; Cameras that will be used in documentation and multimedia survey

4.2 Video Camera: 700\$

4.3 Speakers: 300\$; We will get volunteers from State Alumni to give speeches and trainings to participants

4.4 Trainers: 300\$

5. Volunteers

5.1 Orientation day: 100\$; as for contribution of 5 volunteers

5.2 Youth Summit: 1500\$; as for contribution of 15 volunteers for 5 days

5.3 Conference Day: 100\$ as for contribution of 5 volunteers

6. IT: 90\$;Designing and maintenance of a forum to be a channel among members

Total "cost-share":6490\$

Percentage: 18.5%

Total Funding Requested:

35,000 \$